

Standard 1: Program Planning, Design & Curriculum

Standard Statement: A standards-based curriculum in Agriculture, Food & Natural Resources Systems is delivered through an integrated model that incorporates classroom and laboratory instruction, experiential learning and student leadership & personal development.

Quality Indicators

1. The agricultural curriculum includes: 1.) approved Ag/NR courses; 2.) course names & descriptions; 3.) course objectives/ competencies; 4.) course sequences; 5.) course prerequisites; and 6.) staffing assignments for all courses.

Required Evidence: Course syllabi. PTE Secondary Year-end Program Snapshot. Danielson Evaluation Checklist

Rating Scale	Descriptors/Indicators	✓ rating
5: Exemplary	The agricultural curriculum includes: 1.) approved Ag/NR courses; 2.) course names & descriptions; 3.) course objectives/ competencies; 4.) course sequences; 5.) course prerequisites; and 6.) staffing assignments for all courses.	
4: Distinguished	The agricultural curriculum includes 1.) approved Ag/NR courses; 2.) course names & descriptions; 3.) course objectives/ competencies; plus two additional items from either 4.) course sequences; 5.) course prerequisites; or 6.) staffing assignments for all courses.	
3: Qualified	The agricultural curriculum includes 1.) approved Ag/NR courses; 2.) course names & descriptions; 3.) course objectives/ competencies; plus one addition item from either 4.) course sequences; 5.) course prerequisites; or 6.) staffing assignments for all courses.	
2: Basic	The agricultural curriculum includes 1.) approved Ag/NR courses; 2.) course names & descriptions; 3.) course objectives/ competencies.	
1: Below Basic	The agricultural curriculum does not include 1.) approved Ag/NR courses; 2.) course names & descriptions; 3.) course objectives/ competencies.	
0: Non-Existent	No evidence is presented.	
Evidence Presented:		

Comments:

2. The Program of Study (POS) offered by the program is cross-walked/aligned to the Idaho Department of Education (SDE) academic content standards and references the Idaho Core Standards.

Required Evidence: Course syllabi, PTE Secondary Year-End Snapshot, Danielson Evaluation Checklist

Possible Evidence: CAERT crosswalks, State competency checklist (Dual Credit)

Rating Scale	Descriptors/Indicators	✓ rating
5: Exemplary	The agricultural program has all their POS and 70% of all courses that are cross-walked/aligned to the SDE academic content standards and references the Idaho Core Standards.	
4: Distinguished	The agricultural program has all their POS and 50% of all courses that are cross-walked/aligned to the SDE academic content standards and references the Idaho Core Standards.	
3: Qualified	The agricultural program that has more than one POS; 50% of all POS contain curriculum that is cross-walked/aligned to the SDE academic content standards and references the Idaho Core Standards.	
2: Basic	The agricultural program has at least one POS that contains curriculum that is cross-walked/aligned to the SDE academic content standards and references the Idaho Core Standards.	
1: Below Basic	The agricultural program has a POS that contains no curriculum that is cross-walked/aligned to the SDE academic content standards and references the Idaho Core Standards.	
0: Non-Existent	No evidence is presented	

Evidence Presented:

Comments:

3. Experiential learning (SAE) is integrated throughout the instructional program.

Possible Evidence: Course syllabi or instructional materials that reference where/how SAE are integrated. SAE grades. AET Record book reports.

Rating Scale	Descriptors/Indicators	✓ rating
5: Exemplary	SAE is integrated into 90% of the courses. Courses provide appropriate SAE related instructional activities that are included as part of class assessment. SAE involvement in the FFA is documented.	
4: Distinguished	SAE is integrated into 80% of the courses. Courses provide appropriate SAE related instructional activities that are included as part of class assessment. SAE involvement in the FFA is encouraged.	
3: Qualified	SAE is integrated into 70% of the courses. Courses provide appropriate SAE related instructional activities that are included as part of class assessment. SAE involvement in the FFA is encouraged.	
2: Basic	Experiential learning is integrated into 70 % of the courses. Courses provide appropriate experiential learning instructional activities that are included as part of class assessment.	
1: Below Basic	Experiential learning is integrated into less than 70% of the courses.	
0: Non-Existent	No evidence is presented	
Evidence Presented:		
Comments:		

4. Student Leadership and Personal Development (FFA) is integrated throughout the instructional program.

Possible Evidence: Course syllabi or instructional materials that reference where/how FFA is integrated. FFA Grades. AET Record book reports.

Rating Scale	Descriptors/Indicators	✓ rating
5: Exemplary	FFA is integrated into 90% of the courses. Courses	

	provide appropriate FFA related instructional activities that are included as part of class assessment. FFA involvement in SAE is documented.	
4: Distinguished	FFA is integrated into 80% of the courses. Courses provide appropriate FFA related instructional activities that are included as part of class assessment. FFA involvement in SAE is encouraged.	
3: Qualified	FFA is integrated into 70% of the courses. Courses provide appropriate FFA related instructional activities that are included as part of class assessment. FFA involvement in SAE is encouraged.	
2: Basic	Student leadership and personal development is integrated into 70% of the courses. Courses provide appropriate student leadership and personal development instructional activities that are included as part of class assessment.	
1: Below Basic	Experiential learning and personal development are integrated into less than 70% of the courses.	
0: Non-Existent	No evidence is presented	
Evidence Presented:		
Comments:		

5. The agricultural program consults with an advisory board, recognized by the local board of education, with current constitution and bylaws on program planning, design and curriculum.

Required Evidence: Current Advisory Board Constitution & Bylaws. Minutes of Advisory Board from the previous year-date of evaluation.

Possible Evidence: MOU with local board of education.

Rating Scale	Descriptors/Indicators	✓ rating
5: Exemplary	The agricultural advisory board is active in program planning, design and curriculum changes and recommends to administration the changes for the program.	
4: Distinguished	The agricultural advisory board discusses program planning, design and curriculum and provides recommendations to the local program.	
3: Qualified	The agricultural advisory board discusses program	

	planning, design and curriculum and provides input for changes.	
2: Basic	The agricultural advisory board has an awareness of program planning, design and curriculum offered by the program.	
1: Below Basic	The agricultural advisory board does not discuss program planning, design and curriculum offered by the program.	
0: Non-Existent	No evidence is presented.	
Evidence Presented:		
Comments:		

Quality Indicators

6. The program provides students with “value added” components to enhance their ability to be either college or career ready.

Rating Scale	Descriptors/Indicators	✓ rating
5: Exemplary	The agricultural program offers a variety of “value added” components for students. The program has advanced opportunities for postsecondary credit in two credit areas or from two postsecondary institutions. Academic credits for HS graduation can be earned from several program courses. The program offers students the ability to obtain competency-based or industry certification. The program provides several workforce learning activities for students.	
4: Distinguished	The agricultural program offers a variety of “value added” components for students. The program has advanced opportunities for postsecondary credit. Academic credits for HS graduation can be earned from at least one program course. The program offers students the ability to obtain competency-based certification. The program provides several workforce learning activities for students.	
3. Qualified	The agricultural program offers several “value added” components for students. The program has advanced opportunities for postsecondary credit. Academic credits for HS graduation can be earned from a program courses. The program provides workforce learning	

	activities for students.	
2. Basic	The agricultural program offers several “value added” components for students. The program has advanced opportunities for postsecondary credit. Academic credits for HS graduation from program courses might be earned. The program provides workforce learning activities for students.	
1. Below Basic	The agricultural program doesn’t offer or has only one “value added” components for students. The program doesn’t have advanced opportunities for postsecondary credit. Academic credits for HS graduation from program courses can’t be earned. The program may provide workforce activities that for students.	
0: Non-Existent	No evidence is present.	

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Summary

<u>Quality Indicator Scores</u>					Score Summary
5- Exemplary, 4- Distinguished; 3-Qualified; 2- Basic; 1- Below Basic					
1. The agricultural curriculum includes: 1.) approved Ag/NR courses; 2.) course names & descriptions; 3.) course objectives/ competencies; 4.) course sequences, 5.) course prerequisites, 6.) staffing assignments for all courses.					
2. The Program of Study (POS) offered by the program is cross-walked/aligned to the Idaho Department of Education (SDE) academic content standards and references the Idaho Core Standards					
3. Experiential learning (SAE) is integrated throughout the instructional program.					
4. Student leadership & personal development (FFA) is integrated throughout the instructional program.					
5. The agricultural program consults with an advisory board, recognized by the local board of education, with current constitution and bylaws on program planning, design and curriculum.					
6. The agricultural program provides students with “value added” components to enhance their ability to be either college or career ready.					
<u>TOTAL</u>					
<u>Average (Total /6)</u>					
<u>Exemplary</u>	<u>Distinguished</u>	<u>Qualified</u>	<u>Basic</u>	<u>Below Basic</u>	
<u>5.0-4.50</u>	<u>4.49-4.00</u>	<u>3.99-3.00</u>	<u>2.99-2.00</u>	<u>1.99-0</u>	